**Problem #25**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #27**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #30**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #31**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #32**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #34**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #35**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Problem #33**

Presenters’ Names:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Presenter’s Topic/Unit in Geometry:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A new insight I learned for solving this problem was…

Warm Feedback (what the presenters did well):

Cool Feedback (what the presenters can improve on):

On a scale of 1 – 5 the presentation was… (circle one)

1 2 3 4 5

Huhh??? I understand the problem better now!

**Grading for Presentation 10th Grade Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criterion** | **10-9** | **8-7** | **6-5** | **4-3** | **2-1** |
| **A) Knowledge and understanding of the work** | There is excellent knowledge and understanding of the content and implications of the work presented. | There is very good knowledge and understanding of the content and most of the implications of the work presented. | There is adequate knowledge and understanding of the content and some of the implications of the work presented. | There is some knowledge and superficial understanding of the content of the work presented. | There is little knowledge or understanding of the content of the work presented. |
| **B) Presentation** | Delivery of the presentation is highly effective, with purposeful strategies used to interest the audience. | Delivery of the presentation is effective with suitable strategies used to interest the audience. | Delivery of the presentation is appropriate with a clear intention to interest to the audience. | Delivery of the presentation is sometimes appropriate with some attempt to interest the audience. | Delivery of the presentation is seldom appropriate with little attempt to interest the audience. |
| **C) Language** | The language is very clear and entirely appropriate, with register and style consistently effective and suited to the choice of presentation. | The language is clear and appropriate, with register and style consistently suited to the choice of presentation. | The language is mostly clear and appropriate, with some attention paid to register and style that is suited to the choice of presentation. | The language is sometimes appropriate, with some attempt to suit register and style to the choice of presentation. | The language is rarely appropriate, with a very limited attempt to suit register and style to the choice of presentation. |